## GEORGE ROMNEY JUNIOR SCHOOL



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## **George Romney Junior School: Equality Objectives 2021-2025**

After reviewing in-school data for progress and attainment of all children in all year groups across core subjects, the following objectives have been identified:

- To urgently address the social and emotional issues created by disruption to learning, lockdowns, a lack of social interaction and economic instability created by the Covid 19 pandemic. We have considered how the impact has affected some families more adversely than others. We will use whole-school and targeted approaches to achieve this
- Although they may not reach end of year expectation; ensure all SEND children make strong academic progress from their individual starting points across the year. This will be measured using data such as reading ages and evidence from targeted intervention
- To target those children eligible for Pupil Premium Funding and ensure they are making progress equal or better than their peers to ensure they achieve end of year expectations unless they also have an identified SEND need that may be a potential barrier to this. We have identified a number of vulnerable children within this group (see Pupil Premium Strategy)
- In acknowledgement of the need to prepare our children for a diverse society (which they may not experience in their immediate community); we will continue to develop our global awareness through a broad and varied curriculum and specific learning activities linked to understanding the United Nations Global Goals for Sustainable Development









